

**DEFINITIVE COURSE RECORD**

Course Title	<b>MBA [progression route]</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>180 Credits 60 Credits at level 7 plus 120 credits of advanced standing at level 7</b>
Mode of Attendance	<b>Full time</b>
Standard Length of Course <sup>3</sup>	<b>3 months</b>
Intended Award	<b>Master of Business Administration</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<p><i>Standard admission criteria for the MBA Progression Route are as follows:</i></p> <ul style="list-style-type: none"> <li>• <i>successful completion of LSC Post Graduate Diploma in Business Management (120 credits equivalent FHEQ) or LSC SQA Professional Diploma in International Business (120 credits, SCQF Level 11)</i></li> </ul> <p><i>Applicants may also be considered eligible for entry to the programme provided that they have appropriate experience or an appropriate previous position which enables them to meet the requirements of the programme. Experience may have been gained either (i) prior to entry to the programme, (ii) and/or during previous periods of study and/or employment.</i></p> <p><i>Applicants cannot be allowed to register on the programme without satisfying the required academic standard to complete the programme of study. The final decision on admissions in each case rests with the University of Suffolk.</i></p>
Delivering Institution	<b>London School of Commerce Malta</b>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

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This definitive record sets out the essential features and characteristics of the MBA (progression route). The information provided is accurate for students entering level 7 in the 2023-24 academic year.

### Course Summary

The target audience for the programme will be internationally qualified graduates who wish to gain a post graduate qualification in business and management to enhance their career development and professional prospects in their home country of origin and/or region and who wish to study as an international student on a recognised UK university programme to achieve those aims.

The business, management, and entrepreneurial focus of the programme will provide the foundations and focus for successful students to contribute to the commercial, economic and business development of their respective home country or region; or to start their own businesses and / or to progress to further study for a post masters research degree.

### Overall MBA Course Aims

- Develop the existing knowledge, appropriate experiences, and skills in business and management for students and enable them to become effective managers and play a leading role in industry, and/or the professions and/or public service;
- Add value to the participants' first degrees, and/or further degrees and/or their work experience through developing an integrated and critically aware understanding of the role of managers in business and business contexts;
- Enable the student to become a reflective practitioner – able to make practical decisions based upon an understanding of academic content and processes as well as practical experience and thus having the ability to unite theory and practice;
- Enhance students' transferable skills of research, interpretation, critical evaluation and the ability to apply theory into practice;
- Encourage students objectively to analyse their personal competences and opportunities for self-development and thus build on the learning arising out of the programme;
- Prepare students for a career or for career development in business and management by developing their professional knowledge and skills.

### MBA (progression route) Learning Outcomes:

	<i>By the end of the programme students should be able to:</i>
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### Knowledge and Understanding

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	Level 7
A1	<i>Demonstrate a systematic and critically informed understanding of organisations and how they are managed.</i>
A2	<i>Demonstrate a comprehensive understanding of established and evolving research techniques and methods of enquiry that can be applied to generate knowledge in a creative way.</i>
A3	<i>Demonstrate originality in the application of the knowledge through critical, analytical and evaluative approaches to dealing with business problems.</i>

**Intellectual skills**

	Level 7
B1	<i>Critically evaluate, analyse and synthesise complex business issues, and be able to do so in a systematic and creative way.</i>
B2	<i>Reflect, critically and creatively, on their learning experience in order to manage ethical dilemmas when researching.</i>
B3	<i>Act with reflection, critical insight, and in an independent manner in the planning and management of their learning in response to different contexts, including ethical, environmental and sustainability issues.</i>

**Subject Skills**

	Level 7
C1	<i>Demonstrate an ability to conduct independent research into business and management issues, either individually or as part of a group, by identifying valid research questions, identifying and selecting appropriate research methodology and methods, collecting data and evidence, evaluating and synthesising material, interpreting information, and reporting findings.</i>
C2	<i>Demonstrate the ability to apply numerical and digital literacy skills in dealing with qualitative and quantitative research techniques; and be able to collate, analyse, evaluate and synthesise evidence.</i>
C3	<i>Utilise a variety of interpersonal and transferable skills including listening to, and evaluating, alternative points of view and intellectual positions engaging in critical discourse and debate with peers, engaging</i>

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	<i>in critical discussion and persuading and/or influencing others, and be able to clearly articulate conclusions and recommendations.</i>
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### Practical, professional and employability skills

	Level 7
D1	<i>Be an autonomous learner, taking responsibility for their learning and acting independently in the use and application of learning resources whilst practicing and promoting on-going personal and professional development.</i>
D2	<i>Articulate and communicate ideas, both orally and in writing, whilst considering the intended audience and behaving in a manner that reflects a professional, ethical and responsible approach to being a researcher.</i>
D3	<i>Deal with complex issues, both systematically and creatively when solving problems, making decisions and undertaking tasks, and be able to do so in an efficient, effective and professional way.</i>

### Course Design

The design of this course has been guided by the following QAA Benchmarks, Professional Standards and Competency Frameworks;

- QAA Subject Benchmark Statement- Master's Degrees in Business and Management Mar 2023
- QAA Subject Benchmark Statement- Economics Mar 2023
- Enterprise and Entrepreneurship Education – Guidance for UK Higher Education Providers, Jan 2018
- The United Kingdom Quality Code for Higher Education 2023
- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland - August 2008 and revisions including within the Level Descriptors within the *United Kingdom Quality Code for Higher Education 2014*
- Education for sustainable development: Guidance QAA. Mar 2021.

### Course Structure

The Master of Business Administration [progression route] comprises modules at level 7.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>5</sup>
Level 7			
7	Dissertation	60	Mandatory

<sup>5</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Master in Business Administration \[progression route\] \(CPLMBC/CMBCMPUPD22\)](#)

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7	Business Development Proposal	60	Mandatory
7	Integrated Case Study	60	Mandatory

### Awards

On successful completion of the course, students will be awarded a Master of Business Administration.

### Course Delivery

The course is delivered by London School of Commerce Malta either campus-based or online. Students studying full-time on the Master of Business Administration are likely to have approximately 15 contact hours per week. The contact hours will be a mix of group and individual workshops supported by tutorials. Students will normally be expected to undertake at least 20 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework, including case study analysis, reports, presentations, group work, reflective learning, business development plans and research projects. There are no examinations or practical assessments.

### Course Team

The academic staff delivering this MBA course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

Students undertaking the Master of Business Administration [progression route] will be charged tuition fees in accordance with the course fees agreed via the UOS and LSC partnership arrangement.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy agreed via the UOS and LSC partnership arrangement.

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### **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).